

Inkpen Primary School. French Progression: Year 3 & 4

	NC: Pupils should be taught to:	Emerging	Expected	Exceeding
Speaking and Listening	listen attentively to spoken language and show understanding by joining in and responding	Repeats words /response modelled by teacher. Listen and show understanding of some single words through physical response.	Listen and show understanding of many single words through physical response.	Listen and show understanding of short phrases through physical response.
	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Listen and identify a few rhyming words and particular sounds in songs and rhymes.	Listen and identify many rhyming words and particular sounds in songs and rhymes.	Listen and demonstrate understanding of words in most songs and rhymes.
	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	With support, recognise a familiar question and respond with a simple rehearsed response.	Recognise a familiar question and respond with a simple rehearsed response. Ask simple questions modelled by the teacher.	Ask and answer several simple and familiar questions with a rehearsed response.
	speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audiences	Names some vocabulary e.g. colours, numbers	Name objects and actions and link words with a connective in a simple rehearsed statement.	Use familiar vocabulary to say simple sentences to give information using a language scaffold.
	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Says the sound of a few letter strings	Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Says the sound for several letter strings	Read aloud familiar short sentences using knowledge of many letter string sounds and observing silent letter rules.

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Reading and Writing	read carefully and show understanding of words, phrases and simple writing	Start to read and understand familiar single words	Read and show understanding of familiar single words. Reads and recognises most of the vocabulary taught	Read and show understanding of simple familiar phrases and short sentences.
	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Identify and use strategies for memorising new vocabulary. Recognises some written words and links to meaning	Recognises some familiar written words and links to meaning. Identify and use strategies for memorising new vocabulary. Begins to use a dictionary with support.	Recognises many familiar written words and links to meaning. Use a bi-lingual dictionary to find the meaning of a word or its translation.
	write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Copy some single words (and attempt single familiar words -with less accuracy)	Write single familiar words from memory with understandable accuracy.	Write many words and some simple familiar short phrases from memory with understandable accuracy.
	describe people, places, things and actions orally and in writing	Write and say some simple familiar words to describe people, places, things and actions using a model <u>and support</u> .	Write and say many simple familiar words to describe people, places, things and actions using a model.	Write and say many words /a simple phrase to describe people, places, things and actions using a language scaffold.
Stories/ Songs	appreciate stories, songs, poems and rhymes in the language	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.	Join in with actions to accompany familiar songs, stories and rhymes and say many of the words.	showing understanding of some meaning Join in with the words of a rhyme, song or story sometimes from memory.
Grammar	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of	-Name nouns -Use an adjective with a noun, with developing accuracy.	-Name a noun, adjective, verb, pronoun, conjunction -Use the 1st and 2nd person pronouns with a regular	-Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in

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	high-frequency verbs; key features and patterns of the language;		verb.	the plural.
	how to apply these, for instance, to build sentences; and how these differ from or are similar to English.			-Demonstrate understanding of the position of the majority of adjectives.