



SEND Report to Governors October 2020

As a result of Covid-19 and the Lockdown imposed on schools from 20.30.20 -1.6.20 the normal school year was 'lost'. Pupils began to return to school from 1.6.20 initially in Government selected Year Groups and we then invited in children from SEND and vulnerable groups until all but a handful of children had returned prior to the end of the Summer Term.

No standardised tests (SATs) were administered to Years 2 and 6 this year.

Inkpen Primary School SEND Register	
Year	% of pupils on SEND Register
2019-2020	17.6
2020-2021 (September 2020)	18.3

This remains a significant proportion of the school roll. 27% of the children on the SEND register transferred to Inkpen from another school.

SEND Register 2020-2021	
Type of Need	% of pupils on SEND Register
EHCP	9
ASD	27
Speech and Language	27
Specific Learning Difficulty	36
Physical Impairment	9
NB some children appear in more than 1 category depending on their need	

Specific Learning Difficulty is the highest category of need and can reflect a difficulty in one or more areas of the curriculum. Reading, spelling, writing and maths are the areas where support is targeted for these children.

We have a list of children who might need to be added to the SEND register in due course. Initially, these children are assessed by staff in discussion with parents and a Graduated Approach is taken to see if small interventions might address the apparent need. Where this fails to solve the problem or the need is ongoing the child might be added to the SEND Register.

Initial observations on return to school after Lockdown

## Year 6

The SEND pupils returned with their peers pleased to be back. They completed the year and have moved on to Secondary Schools. The discussions this year between schools were conducted by phone. Records were transferred in the usual way.

Now all children are back, we have noticed a loss of learning behaviours such as listening and responding and concentration but overall the children are positive and we have not seen significant levels of distress or anxiety. All classes are working on developing these behaviours again towards age related levels.

There has been some loss of key skills particularly in fluency in number ie being able to recall number bonds to 10, 20 or 100 and these are being practised on a daily basis for all.

A request has been made to staff to consider offering Booster Groups after Half Term to children who would benefit. Year 6 Booster has already started. These groups include children with SEND where their needs fit with the aims for that group.

## Staffing

We continue to provide the interventions to children in KS1 requiring English support through SPRINT and Catch up in both KS1 and KS2. Class teachers have made specific provision for other children who need to 'catch up' with their peers and this includes children with SEND.

## Outside Agencies

We continue to use:

- Cognition and Learning Team (CALT) to assess pupils, usually in KS2, for literacy and numeracy difficulties. Termly support is provided to Jane Obin as SENCo by the team.
- Speech and Language Therapist (SALT) has returned to school this term working or starting assessments with the children on her caseload.
- Educational Psychology (EP) will have a caseload of 3 this year, the initial assessments will be carried out this term for those with the most urgent need.
- Ethnic Minority and Traveller Service (EMTAS) provide support to the school for children with English as an additional language.

We expect to request Education, Health and Care Plans from West Berkshire for 2 pupils this year to support them in their learning. This process is time consuming and thorough and there is no guarantee that the requests will be agreed.

## Training

There has been no specific SEND training for staff other than Termly Updates for the SENCo this year.

## Local Offer

The school's Local Offer was updated in July by the SENCo and we are waiting for it to be approved by West Berkshire before they upload it to the website and we can add the link to our school website.

Jane Obin

SENCO October 2020