

Mathematics

Children will count daily in a group to improve fluency, number knowledge and recognise patterns.

Year 1: Read, write & position numbers on the line up to at least 20; counting in ones, twos and tens. Add & subtract 1-digit numbers including doubles and halves; group and share objects as an introduction to multiplication and division. Fractions; measures; name & sort shapes.

Year 2: Read, write & position numbers up to 100; count in multiples of 2, 5 & 10 & begin to relate to the times table. Addition & subtraction; multiplication & division. Use mathematical language to describe shapes. Fractions of objects, quantities and shape. Units of measure; collect, record and explain data (IT link). Develop mathematical reasoning by explaining 'how we know' and 'why'.

Music

- Listen to and appraise *a variety of* music.
- Perform alongside traditional songs and rhymes using untuned instruments.
- Learn and enjoy songs about our new '**Phonics Monsters**'

Computing: Technology all around us

- Agree rules for using the computers
- Logging-on, save & open a program
- Keeping safe on the internet
- Navigate online learning platforms '**Purple Mash**' & '**Abacus**'
- Use software to create and publish digital content.

English

Narrative: Patterned traditional stories
Non-fiction: Recount of Great Fire of London
Poetry: Traditional Patterned Rhymes
This term, all children will be focusing on using basic punctuation correctly and writing sentences that make sense. Year 2 will also be developing the vocabulary they use in their written work.
Guided Reading & Comprehension Tasks
'Monster Phonics', Spelling & Grammar

'This is the house that Jack built'



Crocus Class Y1/2
Autumn 2020

Discovery RE

Term 1: What did Jesus teach? Key Q: Is it possible to be kind to everyone all of the time?
Term 2: Christmas: Jesus as gift from God
Key Q: Why do Christians believe God gave Jesus to the world?

JIGSAW PSHE

Term 1: Being me in My World
Term 2: Celebrating Difference
Together, we will agree new class rules; understand why we need them and learn how to demonstrate them using our school 'Learning Behaviours'.

Geography & History

Homes around World

- Making comparisons with our own home using age appropriate geographical vocabulary
- 'Map Chat. - locating topical places on a map

Famous event beyond living memory

- The Great Fire of London & Samuel Pepys
- Developing enquiring minds: asking questions
- Use resources & artefacts to answer questions and find out more

Science

We will observe changes in our environment across the 4 seasons and describe the weather associated to each one (ongoing across the year).

Term 1: MATERIALS - identify, compare and describe the physical properties of a variety of everyday materials

Term 2: FIVE SENSES - know which body part is associated to each of the senses

Skills: Plan & carry out a simple investigation

PE: Tuesday (Mr Bint) & Thursday (Mrs Kanisius)

DT & Art

- Use observational skills to sketching/draw houses
- Shade with pastels to create different effects
- Design & make a new house with a lever or slider for a story/rhyme character (3D junk modelling)
- Christmas crafts

Enrichment activities:

- Drama workshop (Oct 5th)
- European Day of Languages Celebration
- Anti-Bullying Week