



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Greater participation in competitive sport, leading to more success by the children at tournaments.</p> <p>Access to a wider range of sporting activities for all Eg: Street Dance, specialist gym coaching</p> <p>New equipment bought for school, including large equipment for playground</p> <p>Go Kinetic introduced through LA</p>	<p>To embed 10 minutes of a daily activity as an alternative to the daily mile due to the size of the playground being too restrictive.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £16,660	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are able to access a much larger open space than the playground allows for high quality PE twice a week	Hire of field in village with marked pitches After school clubs to also use the field if necessary	£800 Yearly	Field is used for a range of sporting activities across the year	Continue to rent time at the rec and build on time spent there
Introduce (from September) a daily run to have ALL pupils undertaking at least 10 minutes additional activity per day	Create rota of activities for children	No Cost	All children are engaged in at least 10 minutes of directed exercise per day	Introduce 10 minutes daily activity
Continue to participate in LA “Go Kinetic” walk to school scheme with children earning rewards...	Make sure we have enough cards, stickers and rewards to keep going	No cost	Children see the importance of walking to school as part of regular physical exercise	
Continue to use “Sport 4 Change” programme for chosen children This will support self-esteem & confidence, helping to build positive attitudes to PE & School	TA trained to deliver programme to invited children when required	TA hours 2X weekly £780	Children who require extra support to raise self-esteem & build confidence are able to join in with this intervention	TA now trained and confident to deliver this programme to children who require it
The youngest children are engaged and enthusiastic about the outdoors	3X TAs timetabled to plan & deliver “Forest School” to EYFS	£2,340	All children are engaged & enthusiastic about forest school.	.

			Learning opportunities are delivered outside the classroom	
Increased opportunities for sport in after & before school clubs for all children	Fun in the gym, Street Dance & Multiskills clubs run by Coach – Paid for Free for PPG pupils Netball, Football & Rounders clubs available at no charge	Football coach through affiliation with SSP Netball & Rounders coach paid £3234	Before & After school clubs are well attended New opportunities are sought out.	
Develop provision for active playtimes	Play Leader employed at lunch times To run "Huff & Puff" sessions  New equipment bought to deliver interesting opportunities	£150	Evidence of children using a range of equipment at play times	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE is seen as important & valued in school  During weekly celebration assembly the whole school is aware of the importance of PE & Sport and aspire to becoming involved	Sporting achievements (IN competitions & Lessons) celebrated Children chosen to write match reports for competitions  Photos displayed of teams representing school on notice boards Sporting achievements put up on web site  Match reports to be written up	No funding required	Team photos are displayed on our website and enrichment board for all tournaments.  PE Coach is a very important member of staff as seen in Y6 leavers' speeches!	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE coach to deliver PE to children Pupils benefit from improved delivery of all PE Staff work alongside PE Coach, learning new skills which are sustainable	PE Coach hired to deliver PE across the school  Specialist Gym Coach	£4500  Through SSP Affiliation	Children receive high quality teaching in a range of activities. The skills of the CTs are improved as they work alongside the coaches.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils gain an understanding of how sport covers a range of activities  Introduce Pupils to a wider range of sports New equipment means a wider range of sports can be taught	Range of "one-off" opportunities over the year  African Dance session booked for September	Through Affiliation  Approx. £500		Continue to look for different opportunities for the children to try.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE is raised through Increased participation in competitive Sport Opportunities for children to enter more tournaments, increasing participation in competitive sport	Affiliation with West Berks School Sports Partnership (SSP) and N&D Football association  Hire of coaches to transport children to competitions	Approx: £3,500  Approx: £700	Aim for 100% participation yet again for all Junior children in a sporting tournament if they wish to	

	Specialist PE Coach employed to accompany children to competitions if necessary and deliver extra practice beforehand	£100		
	Admin for Sports competitions, letters to parents, permission slips & risk assessments etc	Approx £800	A dedicated person to arrange the tournaments and book transport has helped to ensure we continue to add to the range of competitions we enter.	