

Learning At Home Policy

We believe that for children to learn effectively, there needs to be a good balance between learning at school and home. Furthermore, research has shown that learning at home can make an important contribution to children's progress at school. Therefore, our policy is to use home learning as a forum for developing children's abilities in partnership between school and home.

We believe that children should be encouraged to do their home learning, as it develops independent learning, involves parents in the learning process, strengthens the home-school partnership and promotes good habits for later in life. Therefore, we will praise and reward those children who complete tasks set.

Teachers will aim to provide tasks appropriate for the ability of each child in the class. Sometimes the learning should be done independently and at other times, parents may need to support a child. Where a child has really struggled, it would be a great benefit to the class teacher if a note could be written on the learning.

The organisation of homework in the school is as follows:

EYFS

- Once a child is reading, regular reading as in year 1
- Sometimes pencil skills, phonic or Maths activities will be sent home to reinforce learning done in the classroom.

Key Stage One:

Daily

- Daily reading practice at home should be approximately 10 minutes reading and talking about the book with the adult questioning in a supportive way.

Weekly

- Phonic or spellings activities will be sent home
- Maths games or another short task to undertake at home.

Termly

- Termly projects linked to the topic work being covered in class

Year 3 and 4:

Daily

- Daily reading practice: about 10 and 15 minutes each day sharing a book or reading independently. A reading record is provided.

Weekly

- Children will learn multiplication tables based on an individual tables' plan which will be followed up in school.

Termly

- A list of spelling patterns will be sent home at the beginning of each term, informing parents of the expectations and explaining what the children will be learning. The teaching and practice of spellings will be covered in class.
- A termly project linked to the class topic of several short pieces or one longer one

Total: No more than 25 minutes per night

Years 5 and 6:

Daily

- Daily reading practice: this should be between 15 and 20 minutes per day and may be either sharing a book with an adult or reading independently. The child should fill in their reading record to show what they have read.

Weekly

- Children will learn multiplication tables based on an individual tables plan and will be followed up in school.

Termly

- It will be expected that each child complete 5 book reviews per long term based on books they have read.
- A list of spelling patterns will be sent home at the beginning of each term, informing parents of the expectations and explaining what the children will be learning. The teaching and practice of spellings will be covered in class
- A termly project linked to the topic be explored in class - this might include several short pieces or one longer one

Total: No more than 30 minutes per night.

Towards the end of Year 6, children may be given SATS practice papers to prepare them for the tests which take place at the end of the year.

This policy will be reviewed every 2 years by the governing body.

Related policies: Curriculum, home-school agreement, individual curriculum policies.

Rewritten & Updated Sept 2019