

Personal, Social and Emotional

Development: Making relationships: make new friends; be happy at school; play co-operatively; take turns. **Self-confidence and self-awareness:** try new activities; talk about own ideas. **Managing feelings and behaviour:** Follow class rules; join in with discussion about class rules; talk about what makes us happy and sad; follow classroom routines.

Communication and Language Development:

Listening and attention: Listen attentively to sounds, stories and think what may happen next. Answer questions about it. **Understanding:** Follow simple instructions. Talk about own experiences at school/home. **Speaking:** Speak clearly in response to a question. Develop stories in role play.

Physical Development: Moving and handling:

Hold a pencil correctly to draw a picture. In PE travel using the space without bumping anyone. Hold scissors and cut along a line with some accuracy. **Health and self-care:** Go to the toilet independently and wash hands. Change own clothes for PE. Understand the need to wash hands before eating.

Silver Birch Autumn/Winter Terms 1&2 2018



Homes, Castles and Seasonal Celebrations.

Literacy: Reading: Phonics-learning to segment and bend phonemes s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r. recognising letters in own name. Enjoy stories and talk about what is happening in them.

Writing: talk about drawings and attempt to label them. Trace over own name card, starting each letter on the line. Write/copy own name. make letter and number shapes in play dough, foam, etc.

Maths: Numbers: Recite numbers 0-10/20.

Count backwards from 10-0. Count a group of objects to 10/20. Match numerals to a group of objects. Order numbers 0-10/20. **Shape, space and measure:** Talk about the different shapes around the classroom/outside. Use everyday words to describe size and position. Make patterns with objects, beads etc. look at different shapes and use them to make pictures.

Understanding the World: People and

communities: talk about home life and family members. Draw a picture of own family. Understand that everyone is different. **The**

World: Look at similarities and differences between dinosaurs. **Technology:** talk about technology used at home/school. Use the computer to draw. (Use 'Paint' programme.)

Expressive Arts and Design: Exploring

and using materials/media: Join in with singing familiar songs and learn new ones. Safely use scissors and other tools. **Being imaginative:** Join in with role play and telling stories using puppets, dressing up and pictures.

Infants' Enrichment Activities:

- Forest School every week.
- Harvest Day at show ground.
- Circus Skills day.
- Street dance workshop.
- Hallowe'en, Guy Fawkes, Diwali.
- Remembrance with village.
- Nativity Play.