



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16.750	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are able to access a much larger open space than the playground allows for high quality PE twice a week	Hire of field in village with marked pitches After school clubs to also use the field if necessary	£800 Yearly		
Introduce (from September) a daily run to have ALL pupils undertaking at least 15minutes additional activity per day	Measure out circuits of field Co-ordinate all staff to arrange run on a daily basis	No Cost		
Introduce “Sport 4 Change” programme for chosen children This will support self-esteem & confidence, helping to build positive attitudes to PE & School	School Sports Partnership(SSP) contacted & days booked Use of specialist coach to train up a TA to deliver Member of staff allocated to run “Sport 4 Change”	Credits used from SSP affiliation		
The youngest children are engaged and enthusiastic about the outdoors	3X TAs timetabled to plan & deliver “Forest School” to EYFS	£2,340		
Increased opportunities for sport in after & before school clubs for all children	Fun in the gym & Multiskills clubs run by Coach – Paid for Free for PPG pupils Netball, Football & Rounders clubs available at no charge	Approx £1000 + SSP Affiliation		

Develop provision for active playtimes	Play Leader employed at lunch times To run "Huff & Puff" sessions New equipment bought to deliver interesting opportunities	£100		
	Old climbing equipment upgraded & improved	Possibly £6000 Approx £3000 from carryover		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE is seen as important & valued in school During weekly celebration assembly the whole school is aware of the importance of PE & Sport and aspire to becoming involved	Sporting achievements (IN competitions & Lessons) celebrated Children chosen to write match reports for competitions Photos displayed of teams representing school on notice boards Sporting achievements put up on web site	No funding required		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE coach to deliver PE to children Pupils benefit from improved delivery of all PE Staff work alongside PE Coach, learning new skills which are sustainable	PE Coach hired to deliver PE across the school Specialist Gym Coach	£4500 Through SSP Affiliation		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils gain an understanding of how sport covers a range of activities Introduce Pupils to a wider range of sports New equipment means a wider range of sports can be taught	Range of "one-off" opportunities over the year To still be decided			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE is raised through Increased participation in competitive Sport Opportunities for children to enter more tournaments, increasing participation in competitive sport	Affiliation with West Berks School Sports Partnership (SSP) and N&D Football association Hire of coaches to transport children to competitions Specialist PE Coach employed to	Approx: £3,500 Approx: £300		

	accompany children to competitions if necessary and deliver extra practice beforehand	£100		
	Admin for Sports competitions, letters to parents, permission slips & risk assessments etc	£870		