



## *Home and Away*

### **Woodpeckers FS2 Term 3 - 2017**

## **Communication and Language**

### Listening & Attention:

Listen to visiting speakers with interest. Think of relevant questions. Hear and continue rhyming strings.

### Understanding:

Follow a story without pictures or props. Join in with class discussions giving appropriate responses.

### Speaking:

Use language to extend role play in the 'café' e.g. How much will it cost for a sandwich? What would you like to order?

## **Personal, Social and Emotional Development**

### Making relationships:

Continue to develop positive relationships with adults and other children; play co-operatively with different children; take turns.

### Self-Confidence & self-awareness:

Try new activities; talk about own ideas; ask for help when needed.

### Managing feelings & behaviour:

Say the names of adults who can help them. Recall class rules. Know what it means to be 'ready to learn'.

## **Physical Development**

### Moving & Handling:

Continue to develop pencil skills to form recognisable letters. Improve co-ordination through stop/start activities in PE.

### Health & Self-Care:

Be able to fasten own coat at playtimes. Remember to drink plenty of water throughout the day. Be able to say why physical activity is good for us.

## ***Enrichment***

*-Weekly Forest School  
-Breakfast Workshop*

## **Literacy**

Reading: Continue to use phonic skills to sound out words and blend together to read them. Begin to learn and recognise the phase 3 digraphs (two letters that make one sound). Read 'tricky words' (to, the, I, no, go, into, he, she, me, we, be) in a simple caption.

Writing: Sound out words phonetically for writing. Attempt to write simple labels e.g. for the animals of the Zodiac - rat, cat, dog, snake etc. Say a simple caption for a picture and with help begin to write it. Write own name forming the letters correctly.

## **Mathematics**

### Numbers:

Use the numbers displayed in the classroom as memory prompts for counting and writing numbers. Count objects up to at least 10 extending to 20. Position numerals on a line in the right order. Recognise different coins and use in the 'Café' role play to pay for food.

### Shape, space and measure:

Add up prices in the café. Be aware of different times of the day and what people do at different times. Look at the features of a clock face. Describe and name common 2D shapes.

## **Expressive Arts and Design**

### Exploring & using media & materials:

Use actions to sing familiar rhymes. Learn new seasonal songs. Continue to refine scissor skills to cut out shapes along a line. Use a variety of materials to create own pictures

### Being imaginative:

Use prior knowledge of cafés to develop role play activities co-operating and taking turns to extend play. Take on different roles to tell stories using small world toys and miniature resources.

## **Understanding of the World**

### People & communities:

Find out about and say what you know about farming. Find out about the different jobs that people can do including those who work in our school. Create a café role play area using props and dressing up. Talk about why some people need to wear a uniform to work. Find out about Chinese New Year, including the Zodiac Story and some of the customs.

### The world:

Look closely at similarities and differences within their own environment and notice changes that occur.

### Technology:

Use a familiar program on the computer to complete a specific task. Observe and experiment how to move a Beebot across the floor.