

School Sports Premium Report

Purpose of Funding –Rationale

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 in the form of a 'Sport Premium'. This funding, only to be spent on PE and sport, is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will go directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England.

For 2014-2015 Inkpen received a total of £7770 in sports funding

How Funding Is Being Used & Who Is Benefitting.

1. Affiliation with West Berks School Sports

- The affiliation with Park House School Sports enables us to enter a range of tournaments and competitions within the area, giving the children a taste of competitive sport, which is not easily done in a small school
- The affiliation also offers CPD training for all staff in a range of sporting activities
This year we have sent staff on the "Real PE" Course
When attended, this course also makes available the published materials in Real PE for a designated year group free of charge
The Sports funding helps to pay for the supply cover for teachers to attend these courses
- Affiliation has also given the school access to visits from a ParaOlympian athlete who delivered a whole school assembly on how sport changed his life
He then spent the day with a Y5/6 class, using sport to inspire creative writing and the ParaOlympian values to help them persevere in a science investigation
- A selection of specialist coaches is also made available through affiliation.
At Inkpen, we have chosen to use this extra coaching to provide specialist gym teaching for Years 3, 4, 5 & 6 and multi-skills for R and Y1/2

What impact did this have?

- Children were able to take part in competitions with children from other schools
- Funding for the coaches to take children to some of these tournaments could also be covered by the funding – without this, the costings would not be viable
- Staff were able to attend courses in areas of weakness, giving them far more confidence when teaching PE
- Sporting visitors helped to inspire the children in all areas of the curriculum, not just sport

2. Hiring a Qualified Sports Coach To Work Alongside Teachers

- Having a specialist PE coach in school helped to increase subject knowledge for teachers via observation of the coach.
- In the longer term, teachers are then able to teach good or better P.E. lessons independently.
- Pupils receive high quality P.E. lessons from a qualified coach for one lesson each week, developing the skills necessary to partake in a range of sports
From September, the sports coach will be delivering lessons twice weekly to the junior children as he has been so successful over this year.

Engagement and enthusiasm in PE has increased greatly, with children responding positively to a “proper” coach

In a school with an all-female staff, having a male coach has been really good for all children

- There is the opportunity created for an extra-curricular after-school club run by a qualified sports coach – PPG children are offered this club as a priority
The take-up of this club has been very positive, with lots of feedback from parents about how all children look forward to multi-skills club all week
- Other coaches have also been bought in for “1 off” sessions when appropriate
Summer 2015 – A dance specialist is being brought in to provide an enrichment day for the children
- Year 1-5 go swimming every spring term – This funding has helped the school to subsidise this cost
This is being reviewed, with the likely outcome being that Years 3, 4 and 5 will go swimming from now on and Years 1 and 2 will benefit from a specialist sports coach twice a week in that Spring Term.

How Is Impact Being Measured?

- Children will make accelerated progress in developing skills through a range of, games, evident through assessment procedures in the subject
- Direct feedback will be given by teachers on the quality of support offered by the specialist
- Improvement in children’s interest in sports clubs in and outside of school

What Impact Did This Have?

- Children have been introduced to new skills in activities they had previously had little knowledge or interest in, both during PE lessons and after school
- Children made good progress in developing specific skills as identified in year group schemes of work

- Teachers gained valuable ideas for future planning, including ideas for warm ups and cool downs
- One-off enrichment sports days allow children access to activities that fall outside “normal” School sports

Purchasing Sports Equipment

When purchasing new sports equipment for the school, we need to think about:

- Improved quality as well as the quantity of equipment
- Increasing the quantity of equipment to allow more children to be actively involved during lessons
- To improve the provision of extra-curricular activities

This year we have bought Indoor Sports Hall athletics equipment. This is a set of activities for the children to use in small groups, which can be used outside as well as in the hall. This athletics training links directly to a tournament in the Autumn term, which Y5/6 attend.

What impact would this have?

Children would gain access to improved quality of equipment during PE lessons as well as extra-curricular activities.

The athletics training and the equipment teaches the children very good “all-round” sporting skills that are useful in a range of activities.

How would this Impact be measured?

- There would be an improvement in children’s ability to talk about the skills they develop during lessons using apparatus and equipment
- There would be an improvement of children’s use of equipment and apparatus, showing development of skills

Sports Grant Expenditure:

Number of Pupils and Sports Funding Received	
Total Number of Pupils on Roll	numbers Y1 – 6
Total Amount of Funding Received	£7,770 + Carry over from 2013/2014 of £1,180 Giving a total of £8,950
Total spent	£7532

Record of Sports Grant Spending by item/project 2014/2015			
Item/Project	Resources Required	Cost	Objective and Outcome
Park House Sports Affiliation Fees	Specialist support in Training for Teachers Entry into Tournaments and Competitions	£2852	Staff will access high quality training and support to ensure long term benefits from Sports grants
Specialist Games Teaching	Specialist Games teaching across the school Liam YR-6 Gym Y3-6	£2550	Children will receive high quality specialist sports teaching across the school
After School Sports Coaches	Liam Y1-6	£461	Children are engaging in top quality sports coaching outside school hours
Sports Equipment – Indoor Sports Hall equipment for indoor athletics training		£689	To keep resources up to date
Visit by ParaOlympian		£200	Children are motivated and engaged to become involved in sport Disability Awareness
Supply Costs for Training	Subject Leader Day Real PE Day	4 days supply £720	To enable staff to access high quality training

Climbing Wall		£475	An additional alternative sporting opportunity for the children to participate in
Coach to transport children to sporting activities	To take children to Tag Rugby Tournament	£60	Children are able to attend a tournament

Children's Sports Opportunities September 2014 -

Date	Event	Children Involved
	Junior Sports Ambassador Training	Y5/6
	Netball club – Every Wednesday	Y4/5/6
	Multi-skills club – Every Tuesday	Y1-6
	Football club – Every Friday	Y3-6
	Judo – Every Friday Morning	Y1-6
22.11.14	Indoor Sports Hall Athletics	Y5/6
	Archery Competition	Y5/6
	Bowling Competition	Y1/2 and Y3/4
	Tag Rugby	Y3/4/5/6
	Net Ball Tournament	Y4/5/6
	Football Friendly Matches	Football Club
	G&T PE day @ Park House	Y5/6
15.7.15	Climbing Wall	Whole School