

### Home Learning Policy

We believe that for children to learn effectively, there needs to be a good balance between learning at school and home. Furthermore, research has shown that learning at home can make an important contribution to children's progress at school. Therefore, our policy is to use home learning as a forum for developing children's abilities in partnership between school and home.

We believe that children should be encouraged to do their home learning, as it develops independent learning, involves parents in the learning process, strengthens the home-school partnership and promotes good habits for later in life. Therefore, we will praise and reward those children, who complete tasks set.

Teachers will aim to provide tasks appropriate for the ability of each child in the class. Sometimes the learning should be done independently and at other times, parents may need to support a child. Where a child has really struggled it would be a great benefit to the class teacher if a note could be written on the learning.

The organisation of homework in the school is as follows:

#### Key Stage One:

- Regular reading practice at home (ideally every day): this should be approximately 10 minutes and should involve sharing a book, with the child reading and talking about the book and the adult questioning in a supportive way. The adult should fill in the reading record to show what has been read.
- Phonic spellings will be sent home on a weekly basis for the children to practise
- Sometimes the children will be asked to play a Maths game or to undertake another short task at home. This will be to reinforce learning done in the classroom.
- Half-termly projects linked to the topic work being covered in class

#### Year 3 and 4:

- Regular reading practice: this should be between 10 and 15 minutes per day and may be either sharing a book between a child and adult or reading independently. The child should fill in their reading record to show what they have read.
- A list of spelling patterns will be sent home at the beginning of each term, informing parents of the expectations and explaining what the children will be learning; however, the teaching and practice of spellings will be covered in class.
- Children will learn multiplication tables based on an individual tables plan will be encouraged each week and will be followed up by a test in school.
- A half termly project linked to the topic be explored in class - this might include several short projects or one longer one
- Total: No more than 25 minutes per night

#### Years 5 and 6:

- Regular reading practice: this should be between 15 and 20 minutes per day and may be either sharing a book with an adult or reading independently. The child should fill in their reading record to show what they have read. It will be expected that each child complete 5 book reviews per long term.
- A list of spelling patterns will be sent home at the beginning of each term, informing parents of the expectations and explaining what the children will be learning; however, the teaching and practice of spellings will be covered in class
- Children will learn multiplication tables based on an individual tables plan will be encouraged each week and will be followed up by a test in school.
- A half termly project linked to the topic be explored in class - this might include several short projects or one longer one
- Total: No more than 30 minutes per night.

Towards the end of Year 6, children may be given SATS practice papers to prepare them for the tests which take place at the end of the year.

This policy will be reviewed every 2 years by the governing body.

Related policies: Curriculum, home-school agreement, individual curriculum policies.

**Updated**

**March 2011**

**March 2012**

**March 2013**

**July 2015**

**July 2017**